

1st Grade News

April 22nd, 2024



Declaration Recitation

May 10th

It is First Grade's turn to share something True, Good and Beautiful in our all-school assembly. We have been working hard to memorize a portion of The Declaration of Independence. There are some very tricky words to pronounce in the selection, please help your child practice at home. If you are able, we would love to have you join us for assembly at 8:15am on Friday, May 10th!

Camp Learned-A-Lot

First grade will be hosting "Camp Learned A Lot" during the last week of school. This is a fantastic week filled with fun activities to review so many of the things your child has learned this year. Additional information and snack sign-ups will be sent out as we get closer to camp week!

Important Dates:

April 25th - Field Trip - Fountain Creek
- Art Show 5-7pm

April 26th - Service Run to support St. Jude

April 22-26 Book Fair

May 2nd/3rd - Literacy Testing (no regular school)

May 3rd - carnival @ North

May 6th - All Library Books Due

May 10th - 1st Grade D.O.I recitation in assembly

May 20 - 23rd - **Camp -Learned-A-Lot**

23rd—Last Day of School (1/2 day)

In Our Curriculum:

Spelling

Spelling Lists: 53 & 54
[spelling lists](#)

Animal Report

Animals: we are excited to begin sharing the information the kids learned this week after the field trip and service run.

Research page: Please complete the research page at home with your child. The PPLD is a great place to find animal books to help your child find his/her information.

Due: April 24th (if it is completed early, you may have your child turn it in early)

Poetry

[Declaration of Independence](#)

Memorize this section: "We hold these truth....consent of the governed."

Due the last week of April.

Core Knowledge

Plants and Animals: We will finish up our study of animals by comparing how some animal traits apply to our human lives.

Math: +/- #'s to 100

We will be finishing up the subtraction portion of this chapter and will have the test on Wednesday. Please use the newsletter below to review the strategies we use.

[Parent Letter](#)